

The Stage 3 Team 2021



Mr Samuel
Teacher 5NS
Supervisor



Mr Corcoran
Principal
Supervisor



Mr Mayhew
Teacher 5JM



Miss Cheng
Teacher 5SC



Mrs Esquivel
Teacher 6IE



Miss Skoric
Teacher 6KS



Mrs Stanger
Teacher 6SS



Dear Stage Three Parents and Carers,

Stage Three Teachers 2021

Supervisors: Mr Samuel and Mr Corcoran

Teachers: Mr Samuel (5NS), Miss Cheng (5SC), Mr Mayhew (5JM)
Miss Skoric (6KS), Mrs Stanger (6SS) and Mrs Esquivel (6IE)

Grade Expectations:

Respect. This will be a major focus in Stage Three. Respect for oneself, respect for others, respect for the school and for property. Honesty, integrity and responsibility are key elements of respect. As senior students of the school, it will be expected that students develop and display these qualities. Parents are asked to encourage and reinforce this at home.

Responsibility. As our students are now the senior classes of our school we expect that they take responsibility and ownership for their actions, organisation and commitment to learning. Parents are encouraged to support us in this particularly as students prepare for high school. It is vital that we don't provide students with excuses or a 'free pass'. It is also important for parents to work with us in developing the ability of our students to resolve issues which may arise throughout the year.

Resilience. This is the ability to bounce back from issues and problems that occur from time to time. Resilience includes that ability to resolve conflict, to forgive, to move on and not hold a grudge, to walk away from a situation, to seek help. As parents we need to develop these skills, not automatically jump in to help.

Students should be prepared for school activities by having their own equipment (every day) and being aware of their timetable for the week. This means they should be aware of routines such as library and homework days. Any notes or permission slips should be returned as soon as possible. Money and notes will not be accepted after due dates without prior negotiations with either the grade supervisors or Mrs Smith in the front office.

Students are encouraged to develop a healthy lifestyle. Studies show that a good diet, some exercise and plenty of sleep are vital to a growing child's health and well-being, and in turn have positive effects and outcomes on learning. It is recommended that 10-12 year olds have 10 hours sleep a night.

Routines at home - Remember at home that routines are important. Set things like bedtimes for school nights and stick to it. Negotiate the amount of television or computer time your child can have. Ensure your child has some responsibility for tasks at home. As parents, it is your job to be clear on the expectations and boundaries at home. Outline and enforce the consequences, if these routines and expectations are not followed. Most importantly, follow through with consequences. Children need to learn there are consequences to their actions.

Social Media - As a parent you need to be monitoring your child's online interactions and what they are posting to social media sites. Ensure you have the password to these accounts and actually check what is being written and commented on. Ensure any devices used to communicate online are in an area where you can monitor what is going on. Having any type of online account again comes with expectations, rules and consequences. You need to enforce these with your children and follow up any inappropriate online behaviour, for example, closing the account for a period of time or restricting their use. Any online bullying or inappropriate behaviour will be referred to Fairfield police.

Homework - We see homework as a partnership between home and school. While we expect students to take responsibility for their own learning, we also understand that having the support of the family makes it easier for this to happen. We understand that the family home can be a very busy place and encourage you, and your child to work out a schedule that best suits you.

Homework will reflect concepts and topics covered in class. Please go through the expectations of the weekly homework task the day it is sent home, and encourage your child to seek clarification or assistance the next day if needed. **Our school library is open at recess every day.**

We do not provide additional homework to what is set each week. If you feel your child needs something extra, we can offer a few suggestions; learn a musical instrument, join a sporting group, take an art or drama class, conduct independent research on a topic of interest, read. If you feel the work is too hard or is taking too long (more than 40 minutes per day), please contact the class teacher.

Lost Property - Items found with a child's name and class will be returned. However, any unlabelled items which are found (of which there are many!) are taken to the 5NS wet area, where Mr Samuel will be taking care of lost property for the year. Please arrange to check this area for any lost items. Any unclaimed items at the end of each term are given to the P&C for the second hand uniform store.

Seeing Your Child's Class Teacher - If you need to discuss anything with your child's class teacher, please make an appointment to see the teacher via the front office or send a note in with your child. 8.50am is NOT a convenient time for teachers as they have a duty of care with students in the classroom. Making a mutually convenient time ensures you can discuss any issues or concerns in a time appropriate manner. Teachers have many commitments with meetings and responsibilities at school, they are not available simply because a parent turns up at the classroom or the office. If you have any concerns class teachers are happy to discuss them with you. Little problems solved early may stop them escalating into big problems later on.

Parent Communication - News is shared via the newsletter throughout the term, this can also be accessed through the Skoolbag app. Notes about specific stage events and activities will be sent home with students. The newsletter can be viewed on our school website, as well as a list of up-coming events and important diary dates, canteen price list, uniform price list as well as other general school information. The school website can be accessed at:

www.govphilkin-p.schools.nsw.edu.au

Key Learning Areas (KLAs) - All Year Five and Year Six teachers will be teaching to Stage Three outcomes according to the DoE and Board of Studies syllabus requirements. The teaching, delivery and implementation may differ slightly from class to class, according to the needs and interests of that class, availability of resources, and of course individual teaching styles.

English will be integrated with Science and History/Geography topics, with a focus on reading and research skills, gathering information and constructing relevant written forms (text types) for a variety of purposes. Developing comprehension skills, spelling and grammar will also be developed and reinforced.

Reading Lexile Benchmark for Stage 3 is as follows:

Year 5 students 700 – 900L

Year 6 students 800 – 1000L

All Stage 3 students should be reading a novel a week.

Literacy Pro is a great way for teachers and parents to monitor and motivate independent reading. The Lexile level helps students find the right books when browsing the library and choosing books they want to read.

Mathematics is broken into three strands. These are: Number and Algebra, Measurement and Geometry as well as Statistics and Probability. We follow an explicit school scope and sequence.

Mathletics is a program our school pays for to help consolidate mathematical concepts taught within the classroom.

Personal Development, Health and Physical Education (PDHPE) our school is implementing a 'PDH' program which can be integrated into many of the above KLAs. There is a focus on building resilience in children, to help them deal with an ever changing world. Our school also has a fortnightly values program. 'PE' is covered through sport and fitness sessions. Students are expected to participate in all activities, as it forms a vital part of the curriculum and assessment/reporting

Creative Arts includes the sub-strands of: music; visual arts; dance; and drama.

Overview of Stage 3 Units for 2021

	Term 1	Term 2	Term 3	Term 4
Science and Technology	Living World		Material World	
History	Australian Colonies			
Geography			Factors the Shape Places	

Supplies and Equipment -

Essential:

Pencil case with coloured pencils and highlighters

2 of each - blue and red pens

2 HB pencils

Sharpener

Eraser - **liquid paper is not allowed at school or to be used in books or on homework**

30cm ruler with mm and cm clearly marked - **metal rulers are not allowed at school**

Glue stick (2 per term)

Library bag (available through front office) 2 rolls of paper towel

A4 homework book (covered and labelled)

2 boxes of tissues

4 packets of thin whiteboard markers (either Faber Castell or Staedler - 1 packet for each term)

4 post-it note pads

Preferred:

Reading material for silent reading sessions

Compass and protractor

Useful at home:

Dictionary

Thesaurus

Atlas

Computer access

Please ensure pencil cases and requirements are labelled and restocked between each term.

Voluntary Contribution Fees – Each year we ask parents to pay the school contribution fees. These fees are used to support programs and initiatives that operate within our school. The fees are used to purchase additional resources (such as books, software and supplies) that are outside of the schools budget allocation. The contribution covers book allocations (both workbooks and update of classroom readers) as well as paper used for photocopying. The technology levy covers the cost for software and the licensing to run programs across the school in classrooms. The voluntary contribution is solely used for the replacement and maintenance of the air conditioners across the school. A note regarding fees will come home soon. 2021 contribution fees will be \$70.

PSSA – Students involved in PSSA teams this year will be asked to pay the cost per game by Wednesday each week. Of course, parents are welcome to pay the cost for the season up front. This is so we can cover the cost of buses each week of the season. Parents are asked to contact the office if there are any issues, problems or concerns.

Uniform - A uniform helps build a sense of belonging and strengthens school identity. The wearing of a school uniform reinforces school expectations, rules and boundaries. Wearing correct full school uniform shows pride and respect for the school and oneself. It reinforces and builds the same expectations between the school and home and demonstrates the value and standard of expectation expected at Governor Philip King Public School.

In 2021 we expect all of our students, but in particular Stage Three students, to wear full school uniform each day. Parents are requested to support and enforce this expectation with students. Full school uniform is listed below. **Please note this includes shoes, socks and the school hat.**

Hats - It is essential that children wear hats when in the sun, to protect them from the adverse effects of the sun on their young skin. **An approved school hat needs to be worn at school each day.** These can be purchased from the front office for a cost of \$15.00. Department guidelines require that a policy of 'no hat - play in the shade' continues to be followed. At a school level this will also include non-school hats. Please write your child's full name and class inside the hat.

Black lace-up shoes - Correct shoes are an important part of the correct school uniform. They can be proper school shoes or sports/ jogger type shoes, as long as the whole shoe is black. Sports shoes are part of the sports uniform and therefore are approved footwear for Friday sport day. Sport shoes can be worn to school for fitness and black school shoes should be brought in a plastic bag to change into after sport activities.

Jewellery, make-up and nail polish - these items are not part of school uniform, and are therefore not permitted at school. Jewellery is not considered safe. Injuries have been reported in schools which could have been prevented by students not wearing jewellery to school. The only accepted jewellery students may wear are sleepers or stud earrings and a watch. **Students will be asked to remove any other form of jewellery.** Make-up and nail polish are not part of correct school uniform and therefore not allowed to be worn at school.

Mobile Phones - mobile phones are not permitted to be used during school hours. Therefore, students are strongly encouraged **not** to bring mobile phones to school. If students have the need to take their mobile phones to school, for example, to contact parents after school, they take full responsibility for these devices. We will not take responsibility for lost, stolen or damaged devices. Any mobile phone brought to school must be switched off and handed to the class teacher to be locked away at the start of the day. Students can collect their mobile phones at the end of the school day. Any mobile phone seen during the day will be removed from the student and held in the office until school is finished.

How do I find out what is happening at GPKPS?

Information is delivered via the newsletter throughout the term. Notes about specific Stage Three events and other activities will be sent home with the students. The newsletter can also be viewed on our school app and website, as well as other general school information. GPKPS also has our own Skoolbag School Mobile App, providing up-to-date information on everything you need to know. You can download it to your smartphones and other devices.

The Stage Three teachers thank you for your assistance with these matters and your efforts to develop your child's sense of independence and responsibility.

We look forward to a positive, productive and fun year with both students and parents.

Kind Regards,

Mr Samuel, Mr Corcoran and the Stage 3 Team

Stage Three Routines, Events and Important Dates

Event	Date	Class Involved
PSSA and School Sport (wear sports uniform)	Every Friday commencing 12 February Mornings – Terms 1 and 4 Afternoons – Term 2 and 3	All Stage Three Classes involved
Library (bring library bag and books each week)	5JM – Monday 12.40pm 5NS – Tuesday 2.10pm 5SC – Thursday 2.10pm 6KS – Tuesday 9.10am 6IE – Tuesday 12.40pm 6SS – Thursday 10:00am	All Stage Three Classes involved
Languages	Year 5 – Tuesday & Wednesday Year 6 – Monday & Wednesday	All Stage Three Classes involved
Scripture	Commences Tuesday Week 7 10:00 – 10:30am	All Stage Three Classes involved
Disco	Term 1 Date to be advised	All Stage Three involved
Homework	Commences Term 1 Week 3 Monday 8 February	All Stage Three involved
Cake Stall	Term 2 - Date to be advised	All Stage Three Classes involved
Swimming Carnival	Wednesday 24 February	Stage Three Swimmers Only
Cross Country Carnival	Date to be advised	All Stage Three Classes involved
3-6 Athletics Carnival	Date to be advised	All Stage Three Classes involved
School Photos	Wednesday 28 April	All Stage Three Classes involved
NAPLAN testing	Tuesday 11 May (Language) Wednesday 12 May (Reading) Thursday 13 May (Numeracy)	All Year 5 students involved
Semester One Reports sent home	Term 2 Week 10	All Stage Three Classes involved
Parent / Teacher Interviews	Monday 21 June –Thursday 24 June	All Stage Three Classes involved
Sport Photos	Monday 30 August	PSSA Teams
Education Week	Monday 26 July – Friday 30 July	All Stage Three Classes involved
Selective High School Applications	Mid October (To be confirmed)	Some Year 5 students involved
Camp	Wednesday 1 December – Friday 3 December Term 4 Week 9	All Stage Three Classes involved
Semester Two Reports sent home	Term 4 Week 10	All Stage Three Classes involved
Bossley Park High School	Dates to be advised	All Year 6 students involved
Presentation Day	Tuesday 7 December Commences 9.00am	All Stage Three Classes involved
Sports Assembly	Friday 10 th December	All Stage Three Classes involved
Year 6 Farewell	Wednesday 8 December	All Year 6 students involved
Aquatopia Excursion	Tuesday 14 December (To be confirmed)	All Stage Three Classes involved
Party Day	Wednesday 15 December	All Stage Three Classes involved
Year 6 Graduation Assembly	Thursday 16 December Commences 9.00am	All Year 6 students involved