



Governor Philip King Public School

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16th February 2022

Dear Parent/Carer,

Please find a copy of the **Term One Curriculum Overview** on the back of this note.

The overview provides you with a guide of the content that your child will cover throughout the term in all key learning areas.

This information has been provided, so you are aware of what your child is learning during the week and across the term. Many of the concepts covered may be reinforced as part of their homework and can be used as discussion points, so you can also support their learning at home.

You are welcome to speak to your child's teacher if you require confirmation of any part(s) of the content.

Thank you.

Mr Corcoran
Principal

KLA	Strand	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English	Speaking and Listening	SDD	Holding Classes	Assessment	6 L's of Listening	6 L's of Listening Responding in full sentences.	6 L's of Listening Responding in full sentences.	Volume & Clarity Listening for complex instructions.	Pace Listening for complex instructions.	Expression Listening for complex instructions.	Eye Contact Listening for complex instructions.	Body Language Listening for complex instructions.
	Writing and Representing			Informative Texts Audience/Text Structure/Ideas/Character and Setting/Vocabulary/Cohesion/Paragraphing/Sentence Structure/Punctuation/Spelling								
	Handwriting			Three lessons per week. Teach NSW Foundation Style writing in upper and lower case, based on the spelling and English programs.								
	Phonics /Spelling Skill Camera Words			Assessment	Revision of K phonemes s m c t g p a o Rhyming 'at' word family	Revision of K phonemes r l d b f h i u Rhyming 'ig' word family	Revision of K phonemes v w y z j n k e Rhyming 'en' word family	Revision of K phonemes l l s s f f z z Rhyming 'ug' word family	Revision of K phonemes sh ch th wh Alphabetical Order Plurals	Revision of K phonemes ck ng qu x Alphabetical Order Suffix -ing	VCC, CCVC, CVCC words Dictionary Skills	VCC, CCVC, CVCC words Short vowels and -ck
	Grammar/Punctuation			Assessment	Simple Sentences Capital Letters Full Stops	Simple Sentences Capital Letters Full Stops	Common Nouns Capital Letters Full Stops	Common Nouns Capital Letters Full Stops	Proper Nouns Question Marks	Proper Nouns Question Marks	Verbs	Verbs
	Modelled Reading			Fiction/Non-fiction texts, relating to writing activities and comprehension strategies.								
	Guided Reading			Focus on comprehension strategies, phonemes/graphemes and retelling skills.								
	Independent Reading			Rocket reading and levelled home readers								
Mathematics	Number & Algebra	SDD	Holding Classes	Whole Numbers	Whole Numbers Money	Addition	Subtraction			Whole Numbers	Revision	Revision and Assessment
	Measurement & Geometry						2D Space	Length and Time				
	Statistics and Probability											
	Working Mathematically			Implemented into all mathematical learning activities, focusing on mathematical language.								
History	The Past in the Present	SDD	Holding Classes	Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (such as physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.								
Science & Technology	Physical World & Digital Technologies			The Physical World strand focuses on the identification of light, sound and heat energy, and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products. The Digital Technologies strand focuses on digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. This strand develops students' understanding of how digital systems use algorithms to communicate.								
Creative Arts	Visual Arts, Music, Dance and Drama			Visual Arts - Activities related to units Dance - Lessons during weekly sport Music - Stage One Singing Drama - Developing drama techniques through movement, voice and role play								
PDHPE	Relationships, Movement Skill and Performance			Unit - This is Me Fortnightly SRL Rules Fortnightly focus for Values Stage One Sport- Thursday								