



Governor Philip King Public School

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Dear Parent/Carer,

Please find a copy of the **Term One Curriculum Overview** on the back of this note.

The overview provides you with a guide of the content that your child will cover throughout the term in all key learning areas.

This information has been provided, so you are aware of what your child is learning during the week and across the term. Many of the concepts covered may be reinforced as part of their homework and can be used as discussion points, so you can also support their learning at home.

You are welcome to speak to your child's teacher if you require confirmation of any part(s) of the content.

Thank you.

Mr Corcoran
Principal

KLA	Strand	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11			
English	Speaking and Listening	Staff Development Day	Holding Classes	Six L's of Listening	Six L's of Listening Using Persuasive Language	Listening for Entertainment Using Persuasive Language	Listening for Entertainment (Poetry) Using Persuasive Language	Listening for Entertainment (Poetry) Using Persuasive Language	Listening for Entertainment (Poetry) Using Persuasive Language	Recognising Different Oral Texts Using Persuasive Language	Recognising Different Oral Texts Using Persuasive Language	Revision and Assessment			
	Writing and Representing			Informative Texts Audience/Text Structure/Ideas/Character and Setting/Vocabulary/Cohesion/Paragraphing/Sentence Structure/Punctuation/Spelling											
	Handwriting			Two lessons per week using NSW Foundation Style writing in upper and lower case, based on the Spelling and English programs.											
	Phonics /Spelling Skill Camera Words			Revision of long vowel sounds - e, i, o Rhyming Words 'Long vowel ee' Word Family Focus on vowel sounds	Revision of long vowel sounds - a, u, oo Rhyming Words 'oo' Word Family Focus on vowel sounds	/r/ r rr wr [Ext- rh] Friends of 'c' and 'k' Yr 1- one, some Yr 2- ocean, gone, whose	/r/ r rr wr [Ext- rh] Suffix -ing Yr 1- want, many Yr 2- ocean, gone, whose	/oi/ oi oy [Ext- uoy] Suffix -ed Yr 1- love, has Yr 2- blood, flood, buy	/oi/ oi oy [Ext- uoy] Alphabetical Order & Plurals Yr 1- people, live Yr 2- blood, flood, buy	Revise r r rr wr [Ext- rh] Alphabetical Order Homophones- their there they're Yr 2- one, son done	Revise oi r rr wr [Ext- rh] Contractions 3 Ways to write 'I' Introduce: were, where, wear	Revision and Assessment			
	Grammar/ Punctuation			Simple Sentence, Capital Letter Full Stop Personal pronoun 'I'	Simple Sentence Capital Letter Full Stop Personal pronoun 'I'	Common Noun Question Mark	Proper Noun Question Mark	Review Verb(Action) Exclamation Mark	Review Articles (a, an, the) Exclamation Mark	Review: Personal Pronoun, Capital Letter, Full Stop, Question Mark, Exclamation Mark	Review: Possessive Pronoun, Capital Letter, Full Stop, Question Mark, Exclamation Mark	Revision and Assessment			
	Modelled Reading			Fiction/Non-fiction texts, relating to writing activities and comprehension strategies.											
	Guided Reading			Focus on comprehension strategies, phonemes/graphemes and retelling skills.											
	Independent Reading			Rocket reading and levelled home readers.											
	Mathematics			Number & Algebra	Whole Numbers	Addition & Subtraction						Whole Numbers	Whole Numbers	Revision	Revision and Assessment
				Measurement & Geometry			Time	2D Space	Length						
Statistics and Probability															
Working Mathematically		Implemented into all mathematical learning activities, focusing on mathematical language.													
History	The Past in the Present	Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students sequence events in order, using a range of terms related to time. They pose questions about the past and use sources provided (such as physical, visual, oral) to answer these questions. They compare objects from the past and present. Students develop a narrative about the past using a range of texts.													
Science & Technology	Physical World & Digital Technologies	The Physical World strand focuses on the identification of light, sound and heat energy, and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products. The Digital Technologies strand focuses on digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithms) to solve problems. This strand develops students' understanding of how digital systems use algorithms to communicate.													
Creative Arts	Visual Arts, Music, Dance and Drama	Visual Arts - Activities related to units Dance - Lessons during weekly sport					Music - Stage One Singing Drama - Developing drama techniques through movement, voice and role play								
PDHPE	Relationships, Movement Skill and Performance	Unit - This is Me		Fortnightly SRL Rules			Fortnightly focus for Values			Stage One Sport- Thursday					