

ANTI-BULLYING PLAN

Governor Philip King Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Governor Philip King Public School's Commitment: Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	PDHPE Core Units - Respectful Relationships All stages discuss bullying within the PDHPE unit.
Term 2	What is bullying & reporting bullying (victim/witness/perpetrator) Discussed during Morning Routine
Term 3	National Bullying No Way Week - in class discussions and activities were developed to ensure students had an understanding of saying 'No Way' to bullying.
Term 4	Backflips Against Bullying - presented to K-6 Police - Bullying & Cybersafety Talk

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Code of Conduct training & Child Protection training
Term 2	Anti-Bullying Talk
Term 3	Whole Staff ARCO Training
Term 4	Revision of Anti Bullying Plan

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

As a part of the school's induction process, an executive staff member will welcome new staff members to the school and explain how to monitor student behaviour in the classroom and on the playground. They are also informed of how to make any notifications to respective teachers and/or executive members if any issues arise. New casuals are also given a casual folder, which explains processes in the school.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply. School Anti-bullying

Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Meet the Teacher BBQ evening - allows the relationships between teachers and parents/carers to begin early on in the year. Parents/carers are given the opportunity to meet their child's teacher and communicate any concerns (including bullying).
Term 2	Newsletter - Information given to parents/carers in regards to bullying matters
Term 3	National Bullying No Way Day Information sent out on social media platforms
Term 4	Newsletter - Information given to parents/carers in regards to bullying matters

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- **PBL Procedures** - Being Safe, Being Respectful, Being a Learner, Being at School
- **SRL Mini System** - Students receive stamps on their charts when they demonstrate positive and respectful behaviour. This chart allows students to accumulate stamps, that correspond to a certificate when they reach a specific number.
- **SRL Token System** - Students receive coloured tokens when they demonstrate positive behaviour in the classroom or on the playground. This is a whole school approach, where all the tokens are collected in a box, for the school to receive a rewards day.
- **LaST Meetings** - Each week, grades meet with LaS supervisor and grade supervisors to discuss the learning and wellbeing of all students in the classroom. This ensures that staff and students are all being supported.
- **Parliament (SRC)** - This offers students to excel in leadership and identify student voice. The collective group (including Year 6 representatives and class representatives from each grade) make and vote on decisions based on student ideas and needs.
- **Social Group** - A program has been designed to enable students to develop skills to create and maintain friendships.

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